



GOVERNOR'S JUVENILE JUSTICE COMMISSION

TONY EVERS, GOVERNOR DIANE RONDINI, CHAIR

MEETING OF THE GOVERNOR'S JUVENILE JUSTICE COMMISSION (GJJC) ETHNIC AND RACIAL DISPARITIES (ERD) SUBCOMMITTEE Wednesday, October 16, 2024 // 10:00a.m. – 12:00p.m.

Zoom Link <u>https://widoj.zoomgov.com/j/16074706448</u> **Phone:** 833-568-8864 **Meeting ID:** 160 7470 6448

Notice is hereby given that a meeting of the Ethnic and Racial Disparities Subcommittee of the Governor's Juvenile Justice Commission will be held Wednesday, October 16, 2024, to conduct the following business:

Convene	1. Chair's Welcome	Co-Chairs
	2. Roll Call	DOJ Staff
DOJ Updates	3. Grants	DOJ Staff
	4. Compliance	
	5. Staff: No new staff updates	
Business	6. Motion to approve April 17, 2024, and September 18, 2024, ERD Subcommittee Minutes	Subcommittee Members
	7. Dr. Chris Bijoux presentation	Dr. Chris Bijoux- Deputy Director for Equity and Racial Justice Georgetown University
	8. Disparities Factsheet Distribution	Subcommittee Members
	9. 2025 ERD Meeting Agenda Items	
Closing	10. Public Comment	Public Attendees
	11. Announcements	Subcommittee Members and DOJ Staff
	12. Motion to adjourn	Subcommittee Members

Some members of the public may not be able to attend the meeting remotely, such as those without telephone or internet access or those who are deaf or hard of hearing. Such individuals are asked to please contact the DOJ Bureau of Justice Programs in advance of the meeting at (608) 287-4310.

2024 GJJC Quarterly Meeting Dates

November 12, 2024: Virtual

GJJC Vision and Mission

Vision

The GJJC envisions a state in which all youth and families are safe, healthy, educated, supported equitably, and provided opportunities to achieve their full potential.

Mission

The GJJC strives to positively impact youth and families through a racial justice lens by promoting front-end reforms that prevent youth from becoming involved in the juvenile justice system. This will be accomplished through trauma and evidence-informed interventions that invest in families, schools, and diversion-focused community-based programs.